

**THE MASTER OF EDUCATION IN ELEMENTARY EDUCATION
DISPOSITION BELIEF SCALE WORKSHEET
Candidate Response Form**

Name of Candidate: _____ Student ID# _____ Date Administered: _____

Please mark an (x) in the column indicating whether you agree or disagree with each belief statement.

Agree	Disagree	Belief Statement
		1. I believe that all students have the potential to learn.
		2. I strive to treat students fairly, but I believe that I am not obliged to meet the needs of all students.
		3. I adjust my teaching practices to reflect students' interests, abilities, skills, knowledge, and personal background.
		4. I limit my teaching strategies to those that are compatible with my learning style.
		5. I can identify the developmental and learning needs of students and apply them to my teaching style.
		6. I believe that best practice is influenced by research.
		7. I primarily focus on the teaching of content in my classroom.
		8. I do not seek information on students' lives beyond the classroom.
		9. I encourage critical thinking no matter the ability levels of students.
		10. I am not responsible for building students' self-esteem and increasing their motivation.
		11. I prefer teaching students who are similar to me in cultural, religious, racial, and socio-economic background.
		12. I must have a solid knowledge base in my content area and be able to explain the important principles and concepts.
		13. I use the textbook as the sole source of instruction.
		14. I seek opportunities for students to connect learning to prior knowledge and apply the ideas to real-world problems.
		15. I facilitate student learning through presentation of the content in clear, meaningful ways.
		16. I pace my instruction to insure the coverage of content rather than the understanding of major concepts that lead to knowledge and skills.
		17. I hold students responsible for the learning difficulties and do not change my instructional approach.
		18. I limit myself to the few instructional strategies in which I have expertise, but am open to using new approaches if it increases student learning.
		19. I create a learning environment that promotes and sustains student engagement.
		20. I include lessons that allow students to use technology.
		21. I do not collaborate with colleagues in instructional planning.
		22. I am developing a repertoire of instructional techniques that better meet the needs of diverse students.
		23. I organize my classroom to maintain a safe, orderly classroom.
		24. I demand respect from my students because I have all the power and authority in the classroom and their values and opinions do not count.
		25. I develop short-range and long-range plans to organize instruction.

Agree	Disagree		Belief Statement
		26.	I do not plan instruction for diverse learning styles as students need to adapt to the learning environment.
		27.	I see my role as teacher not as a motivator or encourager.
		28.	I assess and analyze student learning continuously and make decisions for instruction based on the results.
		29.	I only use objective tests to monitor student learning.
		30.	I rarely take risks when developing and implementing instruction.
		31.	I see a relationship between human development and learning capacity of students.
		32.	I am more likely to make instructional decisions based on personal experience than on research literature.
		33.	I aspire to continue to grow professionally to meet the challenges of teaching.
		34.	I reflect on my strengths and weaknesses and commit to developing a plan for improvement.
		35.	I tend to resist changes because it can cause disruptions to my organization.
		36.	I have the sole responsibility for the instruction that takes place in my classroom.
		37.	I monitor my long range plans and make adjustments as necessary.
		38.	I am not aware of resources within the community that would benefit my students.
		39.	I guide my students in setting their short-term and long-term learning/career goals.
		40.	I concentrate on current student learning rather than future application.
		41.	I find ways to bridge the gap when I encounter students and families from diverse backgrounds
		42.	I work to develop positive relationships between the school and the home.
		43.	I am willing to serve as a mentor to new colleagues.
		44.	I do not have a desire for a leadership role in my school.
		45.	I believe strategic planning is essential for positive change and improvement.
		46.	I seek opportunities to participate in new initiatives.
		47.	I am developing into a master teacher and instructional leader.
		48.	I am not aware of my colleague's efforts for school improvement.
		49.	I am not responsible for anyone's behavior other than my own and will not take a stand on a moral/ethical issue.
		50.	I am an educator who adheres consistently to the ethical standards of my profession.