

Art, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Art 202	242	175	27	29	0	11	83.47	75.75
Art 211	28	24	0	2	1	1	85.71	92.85
Art 212	8	8	0	0	0	0	100	100
Art 215	24	22	0	0	1	1	91.66	100
Art 312	10	10	0	0	0	0	100	100
Art 331	13	13	0	0	0	0	100	100
Art 332	9	9	0	0	0	0	100	100
Art 432	6	6	0	0	0	0	100	100
Art 433	10	10	0	0	0	0	100	100
Art 434	1	1	0	0	0	0	100	100

Art, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Art 202	230	189	15	20	2	3	88.69	84
Art 211	17	16	0	0	0	1	94.11	100
Art 212	6	6	0	0	0	0	100	100
Art 215	11	9	0	1	0	1	81.81	90
Art 312	3	3	0	0	0	0	100	100
Art 331	14	14	0	0	0	0	100	100
Art 332	5	5	0	0	0	0	100	100
Art 432	4	4	0	0	0	0	100	100
Art 433	11	11	0	0	0	0	100	100
Art 434	10	10	0	0	0	0	100	100

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

1. None

BEHAVIORIAL SCIENCES

School/Department and Semester: Psychology Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
PSYC 110	284	216	26	27	6	9	85	80
PSYC 115	9	8	0	0	0	1	89	100
PSYC 210	15	15	0	0	0	0	100	100
PSYC 221	37	29	7	1	0	0	97	78
PSYC 222	32	25	3	3	0	1	88	81
PSYC 250	105	97	3	3	2	1	95	95
PSYC 260	22	21	1	0	0	0	100	95
PSYC 275	67	63	2	0	0	2	97	97
PSYC 301	32	27	2	1	0	2	91	90
PSYC 302	23	22	1	0	0	0	100	96
PSYC 303	20	20	0	0	0	0	100	100
PSYC 315	20	20	0	0	0	0	100	100
PSYC 324	33	33	0	0	0	0	100	100
PSYC 380	32	32	0	0	0	0	100	100
PSYC 400	9	9	0	0	0	0	100	100
PSYC 420	24	24	0	0	0	0	100	100
PSYC 430	15	14	0	0	0	1	93	100
PSYC 475	21	16	5	0	0	1	100	80

School/Department and Semester: Sociology Fall 2013

School/Department and Semester: Psychology Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
PSYC 110	197	171	8	7	3	8	91	92
PSYC 210	16	15	1	0	0	0	100	94
PSYC 221	69	67	0	0	0	1	97	99
PSYC 230	42	42	0	0	0	0	100	100
PSYC 250	42	39	1	0	0	2	95	98
PSYC 275	71	57	6	7	0	1	89	81
PSYC 301	35	27	5	0	1	2	91	84
PSYC 302	15	12	1	2	0	0	87	80
PSYC 303	22	19	2	0	0	1	95	90
PSYC 305	29	29	0	0	0	0	100	100
PSYC 312	20	16	0	3	1	0	80	84
PSYC 315	19	17	1	0	1	0	95	94
PSYC 322	27	11	7	6	0	3	67	46
PSYC 324	31	27	1	1	1	1	90	93
PSYC 340	21	12	5	1	2	1	81	67
PSYC 375	13	13	0	0	0	0	100	100
PSYC 380	33	27	4	0	1	1	94	87
PSYC 410	12	10	1	1	0	0	92	83
PSYC 430	30	25	0	0	3	2	83	100
PSYC 435	13	13	0	0	0	0	100	100
PSYC 475	18	13	3	2	0	0	89	72

School/Department and Semester: Sociology Spring 2014

Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
SOCI 250	19	17	1	1	0	0	95	89
SOCI 301	12	9	2	1	0		92	75
SOCI 101	77	61	11	4	1	0	94	80
SOCI 203	79	75	0	0	1	3	95	100
SOCI 205	30	25	1	3	0	1	87	86
SOCI 300	34	33	0	0	0	1	97	100
SOCI 312	31	19	2	8	0	2	68	66
SOCI 336	9	8	0	0	1	0	89	100
SOCI 375	4	4	0	0	0	0	100	100
SOCI 400	18	13	1	3	0	1	78	76
SOCI 426	8	5	1	1	0	1	75	71
SOCI 427	5	5	0	0	0	0	100	100
SOCI 427 L	5	5	0	0	0	0	100	100
SOCI 428	9	9	0	0	0	0	100	100

Biology Course Completion 2014

School/Department and Semester: College of Math & Science – Biology Department - Summer 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Biol 110	27	21	1	4	1	0	81%	81%
Biol 110L	27	21	1	4	1	0	81%	81%
Biol 161	4	4	0	0	0	0	100%	100%
Biol 161L	1	1	0	0	0	0	100	100
Biol 162	4	4	0	0	0	0	100	100
Biol 162L	5	5	0	0	0	0	100	100
Biol 220	10	8	1	1	0	0	90	80
Biol 220L	7	7					100	100
Biol 226	9	7		2			78	78
Biol 226L	9	9					100	100
Biol 227	14	12		1	1		86	92
Biol 227L	10	7	2		1		90	78
Biol 241	4	4					100	100
Biol 242	3	3					100	100
Biol 242L	3	3					100	100
Biol 302	13	12				1	92	100

School/Department and Semester: College of Math & Science – Biology Department - Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Bio 110	103	78	13	5	2	5	88%	81%
Biol 110L	102	64	19	10	3	6	81	69
Biol 149	30	30	0	0	0	0	100	100
Biol 149L	30	30	0	0	0	0	100	100
Biol 161	114	56	15	21	8	14	62	61
Biol 161L	114	88	3	8	5	10	80	89
Biol 162	21	16	2	1	1	1	86	84
Biol 162L	19	17	0	0	0	2	89	100
Biol 202	10	10	0	0	0	0	100	100
Biol 202L	10	10	0	0	0	0	100	100
Biol 210	28	28	0	0	0	0	100	100
Biol 210L	28	28	0	0	0	0	100	100
Biol 220	44	37	4	0	0	3	93	90
Biol 220L	38	35	0	0	0	3	92	100
Biol 226	260	121	44	62	0	33	63	53
Biol 226L	256	166	18	35	2	35	72	76
Biol 227	47	20	15	12	0	0	74	43
Biol 227L	40	26	9	5	0	0	88	65
Biol 241	13	11	0	2	0	0	85	85
Biol 241L	13	11	0	2	0	0	85	85
Biol 242	12	9	2	1	0	0	92	75
Biol 242L	10	8	1	1	0	0	90	80
Biol 301	27	26	1	0	0	0	100	96
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D)	A-C rate of completing students
Biol 323	31	28	2	0	0	1	97	93

Biol 323L	28	26	1	0	0	1	96	96
Biol 345	136	129	3	1	0	3	97	97
Biol 380	23	18	1	2	0	2	83	86
Biol 380L	21	19	0	0	0	2	90	100
Biol 401-403	13	13	0	0	0	0	100	100
Biol 410	14	14	0	0	0	0	100	100
Biol 410L	15	14	1	0	0	0	100	93
Biol 461	16	14	2	0	0	0	100	88
Biol 461L	16	15	1	0	0	0	100	94

School/Department and Semester: College of Math & Science – Biology Department - Spring 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Biol 110	71	55	5	4	2	5	85	86
Biol 110L	72	52	7	4	4	5	82	83
Biol 149	27	25	1	1	0	0	96	93
Biol 149L	26	25	0	1	0	0	96	96
Biol 161	65	54	2	6	0	3	86	87
Biol 161L	48	37	3	5	0	3	83	82
Biol 162	53	48	2	2	0	1	94	92
Biol 162L	32	27	3	1	0	1	94	87
Biol 210	29	28	1	0	0	0	100	97
Biol 210L	29	27	2	0	0	0	100	93
Biol 220	116	100	10	3	0	3	95	88
Biol 220L	113	109	0	1	0	3	96	99
Biol 226	105	60	24	12	3	6	80	63
Biol 226L	85	49	14	18	1	3	74	60
Biol 227	145	93	33	13	0	6	87	67
Biol 227L	137	121	9	3	0	4	95	91
Biol 241	19	14	3	0	0	2	89	82
Biol 241L	19	14	3	0	0	2	89	82

Biol 242	5	4	0	0	0	1	80	100
Biol 242L	5	4	0	0	0	1	80	100
Biol 301	19	18	0	0	0	1	95	100
Biol 303	32	31	1	0	0	0	100	97
Biol 345	63	56	4	2	0	1	95	90
Biol 380	17	16	0	0	0	1	94	100
Biol 380L	15	14	0	0	0	1	93	100
Biol 401-403	15	15	0	0	0	0	100	100
Biol 407	6	6	0	0	0	0	100	100
Biol 407L	6	6	0	0	0	0	100	100
Biol 410	29	28	0	1	0	0	97	97
Biol 410L	31	30	0	1	0	0	97	97
Biol 423	21	17	2	0	0	2	90	89
Biol 423L	21	21	0	0	0	0	100	100
Biol 440	8	8	0	0	0	2	100	100
Biol 440L	8	8	0	0	0	0	100	100
Biol 462	11	11	0	0	0	0	100	100
Biol 462L	11	11	0	0	0	0	100	100
Biol 463	10	10	0	0	0	0	100	100
Biol 463L	10	10	0	0	0	0	100	100

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

1. Fall sections of 226 and 227

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.

1. 60% of students will earn a C or better in Fall sections of 226 and 227

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Although a sophomore level course, incoming freshmen in the pre-nursing program must take these courses so review sessions, students tutors and i-pad study programs have been set in place for the upcoming year to increase student success.

School/Department and Semester: Bridge Program, English, Fall 2013								
Course	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate	A-C Rate
ENGL 099	99	83	0	9	5	2	94.8%	83.8%

School/Department and Semester: Bridge Program, English, Spring 2014								
Course	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate	A-C Rate
ENGL 099	49	42	0	6	0	1	97.9%	87.5%

School/Department and Semester: Bridge Program, Math, Fall 2013								
Course	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate	A-C Rate
MATH 099	153	95	0	32	19	7	83.0%	74.8%

School/Department and Semester: Bridge Program, Math, Spring 2014								
Course	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate	A-C Rate
MATH 099	91	58	0	15	12	4	82.4%	77.3%

School/Department and Semester: Bridge Program, College Reading and Study Skills, Fall 2013								
Course	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate	A-C Rate
GNED 107	198	172	5	7	10	4	92.9%	93.4%

The downward trend in enrollment in ENGL 099 seems to have stabilized, at least for this academic year. However, because of initiatives at the high school level that seem to better prepare students for college-level writing, we expect a downward trend to continue in the future, and it may eventually impact staffing for Bridge English.

School/Department and Semester: College of Adult & Professional Studies, BSOM, Fall of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
ECBA 200	75	64	5	5	1	0	92%	86%
ECBA 202	36	32	0	2	0	2	89%	94%
ECBA 222	27	22	1	3	0	1	85%	85%
ECBA 223	10	10	0	0	0	0	100%	100%
ECBA 301	23	19	2	0	0	2	91%	90%
ECBA 303	28	25	0	2	0	1	89%	93%
ECBA 307	29	24	0	3	1	1	83%	89%
ECBA 308	23	16	2	3	0	2	78%	76%
ECBA 309	11	11	0	0	0	0	100%	100%
ECBA 401	21	17	0	2	0	2	81%	89%
ECBA 402	18	15	2	0	0	1	94%	88%
ECBA 403	8	7	0	0	1	0	88%	100%
ECBA 404	10	9	1	0	0	0	100%	90%
ECBA 406	17	16	0	0	1	0	94%	100%
ECEC 203	7	6	0	1	0	0	86%	86%
ECEC 204	24	16	2	3	0	3	75%	76%
ECEC 205	20	12	3	3	0	2	75%	67%
Total	387	321	18	27	4	17	88%	88%
% of Total	100%	83%	5%	7%	1%	4%		

School/Department and Semester: College of Adult & Professional Studies, BSOM, Spring of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF	Completion Rate (A-D)	A-C rate of completing

						grades	for all students (A-D numbers combined, as % of total enrollment in course)	students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
ECBA 200	59	43	1	6	3	6	75%	86%
ECBA 202	41	34	2	4	0	1	88%	85%
ECBA 222	30	23	0	3	2	2	77%	88%
ECBA 223	6	5	0	1	0	0	83%	83%
ECBA 301	44	36	2	2	2	2	86%	90%
ECBA 303	17	15	0	1	1	0	88%	94%
ECBA 307	23	21	0	2	0	0	91%	91%
ECBA 308	19	15	3	0	1	0	95%	83%
ECBA 309	16	14	2	0	0	0	100%	88%
ECBA 401	7	5	0	1	0	1	71%	83%
ECBA 402	13	12	0	1	0	0	92%	92%
ECBA 403	12	11	0	1	0	0	92%	92%
ECBA 404	6	6	0	0	0	0	100%	100%
ECBA 406	19	19	0	0	0	0	100%	100%
ECEC 203	11	10	0	0	0	1	91%	100%
ECEC 204	11	6	3	0	0	2	82%	67%
ECEC 205	23	14	5	1	1	2	83%	70%
Total	357	289	18	23	10	17	86%	88%
% of Total	100%	81%	5%	6%	3%	5%		

School/Department and Semester: College of Adult & Professional Studies, BSOM, Summer of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers)	A-C rate of completing students (% making C or higher,

							combined, as % of total enrollment in course)	deducting FA, I, W/WP/WF grades from total)
ECBA 200	13	9	0	2	2	0	69%	82%
ECBA 202	7	3	1	1	0	2	57%	60%
ECBA 222	4	3	0	0	0	1	75%	100%
ECBA 223	0	0	0	0	0	0	0%	0%
ECBA 301	5	3	0	2	0	0	60%	60%
ECBA 303	3	1	1	0	1	0	67%	50%
ECBA 307	6	3	0	1	2	0	50%	75%
ECBA 308	6	4	0	0	0	2	67%	100%
ECBA 309	0	0	0	0	0	0	0%	0%
ECBA 401	7	5	0	1	0	1	71%	83%
ECBA 402	0	0	0	0	0	0	0%	0%
ECBA 403	3	3	0	0	0	0	100%	100%
ECBA 404	3	3	0	0	0	0	100%	100%
ECBA 406	14	14	0	0	0	0	100%	100%
ECEC 203	0	0	0	0	0	0	0%	0%
ECEC 204	0	0	0	0	0	0	0%	0%
ECEC 205	8	7	0	1	0	0	88%	88%
Total	79	58	2	8	5	6	76%	85%
% of Total	100%	73%	3%	10%	6%	8%		

School/Department and Semester: College of Adult & Professional Studies, BSOM, Total Year of 2013-14								
Course (prefix- number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A- D numbers combined, as % of total enrollment	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from

							in course)	total)
ECBA 200	147	116	6	13	6	6	83%	86%
ECBA 202	84	69	3	7	0	5	86%	87%
ECBA 222	61	48	1	6	2	4	80%	87%
ECBA 223	16	15	0	1	0	0	94%	94%
ECBA 301	72	58	4	4	2	4	86%	88%
ECBA 303	48	41	1	4	1	1	88%	89%
ECBA 307	58	48	0	6	3	1	83%	89%
ECBA 308	48	35	5	3	1	4	88%	81%
ECBA 309	27	25	2	0	0	0	100%	93%
ECBA 401	35	27	0	4	0	4	77%	87%
ECBA 402	31	27	2	1	0	1	94%	90%
ECBA 403	23	21	0	1	1	0	91%	95%
ECBA 404	19	18	1	0	0	0	100%	95%
ECBA 406	50	49	0	0	1	0	98%	100%
ECEC 203	18	16	0	1	0	1	89%	94%
ECEC 204	35	22	5	3	0	5	77%	73%
ECEC 205	51	33	8	5	1	4	80%	72%
Total	823	668	38	58	19	40	86%	87%
% of Total	100%	81%	5%	7%	2%	5%		

School/Department and Semester: College of Adult & Professional Studies, PMGT, Fall of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
PMGT 320	7	7	0	0	0	0	100%	100%
PMGT 321	7	6	0	0	0	1	86%	100%

PMGT 325	3	2	0	1	0	0	67%	67%
Total	10	8	0	1	1	0	80%	89%
% of Total	100%	80%	0%	10%	10%	0%		

School/Department and Semester: College of Adult & Professional Studies, PMGT, Total Year of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
PMGT 320	7	7	0	0	0	0	100%	100%
PMGT 321	12	11	0	0	0	1	92%	100%
PMGT 322	9	8	0	0	0	1	89%	100%
PMGT 323	16	13	0	1	1	1	81%	93%
PMGT 324	7	7	0	0	0	0	100%	100%
PMGT 325	7	6	0	1	0	0	86%	86%
Total	58	52	0	2	1	3	90%	96%
% of Total	100%	90%	0%	3%	2%	5%		

School/Department and Semester: College of Adult & Professional Studies, HCMT, Fall of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HCMT 320	8	8	0	0	0	0	100%	100%
HCMT 321	3	3	0	0	0	0	100%	100%
HCMT 322	0	0	0	0	0	0	0%	0%
HCMT 323	4	4	0	0	0	0	100%	100%
HCMT 324	0	0	0	0	0	0	0%	0%
HCMT 325	4	3	0	0	0	1	75%	100%
Total	19	18	0	0	0	1	95%	100%
% of Total	100%	95%	0%	0%	0%	5%		

School/Department and Semester: College of Adult & Professional Studies, HCMT, Spring of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HCMT 320	6	5	0	1	0	0	83%	83%
HCMT 321	7	5	0	0	0	2	71%	100%
HCMT 322	0	0	0	0	0	0	0%	0%
HCMT 323	7	7	0	0	0	0	100%	100%
HCMT 324	3	3	0	0	0	0	100%	100%
HCMT 325	0	0	0	0	0	0	0%	0%
Total	23	20	0	1	0	2	87%	95%
% of Total	100%	87%	0%	4%	0	8%		

School/Department and Semester: College of Adult & Professional Studies, HCMT, Summer of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HCMT 320	0	0	0	0	0	0	0%	0%
HCMT 321	3	2	0	0	0	1	67%	100%
HCMT 322	0	0	0	0	0	0	0%	0%
HCMT 323	2	2	0	0	0	0	100%	100%
HCMT 324	0	0	0	0	0	0	0%	0%
HCMT 325	0	0	0	0	0	0	0%	0%
Total	5	4	0	0	0	1	80%	100%
% of Total	100%	80%	0%	0%	0	20%		

School/Department and Semester: College of Adult & Professional Studies, HCMT, Total Year of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HCMT 320	14	13	0	1	0	0	93%	93%
HCMT 321	13	10	0	0	0	3	77%	100%
HCMT 322	0	0	0	0	0	0	0%	0%
HCMT 323	13	13	0	0	0	0	100%	100%
HCMT 324	3	3	0	0	0	0	0%	0%
HCMT 325	4	3	0	0	0	1	75%	100%
Total	47	42	0	1	0	4	90%	98%
% of Total	100%	90%	0%	2%	0%	9%		

School/Department and Semester: College of Adult & Professional Studies, HRMT, Fall of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HRMT 321	6	6	0	0	0	0	100%	100%
HRMT 322	3	3	0	0	0	0	0%	0%
HRMT 323	0	0	0	0	0	0	0%	0%
HRMT 324	3	3	0	0	0	0	100%	100%
HRMT 325	4	4	0	0	0	0	100%	100%
HRMT 326	2	2	0	0	0	0	100%	100%
Total	18	18	0	0	0	0	100%	100%
% of Total	100%	100%	0%	0%	0%	0%		

School/Department and Semester: College of Adult & Professional Studies, HRMT, Spring of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF	Completion Rate (A-D)	A-C rate of completing

						grades	for all students (A-D numbers combined, as % of total enrollment in course)	students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HRMT 321	16	15	0	0	1	0	94%	100%
HRMT 322	19	15	0	2	1	1	79%	88%
HRMT 323	0	0	0	0	0	0	0%	0%
HRMT 324	0	0	0	0	0	0	0%	0%
HRMT 325	0	0	0	0	0	0	0%	0%
HRMT 326	0	0	0	0	0	0	0%	0%
Total	35	30	0	2	2	1	86%	94%
% of Total	100%	86%	0	6%	6%	3%		

School/Department and Semester: College of Adult & Professional Studies, HRMT, Summer of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HRMT 321	0	0	0	0	0	0	0%	0%
HRMT 322	0	0	0	0	0	0	0%	0%
HRMT 323	0	0	0	0	0	0	0%	0%
HRMT 324	8	7	0	0	0	1	88%	100%
HRMT 325	0	0	0	0	0	0	0%	0%
HRMT 326	0	0	0	0	0	0	0%	0%
Total	8	7	0	0	0	1	88%	100%
% of Total	100%	88%	0%	0%	0%	12%		

School/Department and Semester: College of Adult & Professional Studies, HRMT, Total Year of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers	A-C rate of completing students (% making C or higher,

							combined, as % of total enrollment in course)	deducting FA, I, W/WP/WF grades from total)
HRMT 321	22	21	0	0	1	0	95%	100%
HRMT 322	22	18	0	2	1	1	82%	90%
HRMT 323	0	0	0	0	0	0	0%	0%
HRMT 324	11	10	0	0	0	1	91%	100%
HRMT 325	4	4	0	0	0	0	100%	100%
HRMT 326	2	2	0	0	0	0	100%	100%
Total	61	55	0	2	2	2	90%	96%
% of Total	100%	90%	0%	3%	3%	3%		

School/Department and Semester: College of Adult & Professional Studies, HOMET, Fall of 2013-14								
Course (prefix- number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A- D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HOMET 320	4	2	0	0	2	0	50%	100%
HOMET 321	4	3	0	0	1	0	75%	100%
HOMET 322	1	1	0	0	0	0	100%	100%
HOMET 323	0	0	0	0	0	0	0%	0%
HOMET 324	0	0	0	0	0	0	0%	0%
HOMET 325	0	0	0	0	0	0	0%	0%
Total	9	6	0	0	3	0	67%	100%
% of Total	100%	67%	0%	0%	33%	0%		

School/Department and Semester: College of Adult & Professional Studies, HOMET, Spring of 2013-14								
Course (prefix- number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A- D numbers combined, as % of total enrollment	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from

							in course)	total)
HOMT 320	6	5	0	0	0	1	83%	100%
HOMT 321	6	6	0	0	0	0	100%	100%
HOMT 322	0	0	0	0	0	0	0%	0%
HOMT 323	5	4	0	0	0	1	80%	100%
HOMT 324	0	0	0	0	0	0	0%	0%
HOMT 325	0	0	0	0	0	0	0%	0%
Total	17	15	0	0	0	2	88%	100%
% of Total								

School/Department and Semester: College of Adult & Professional Studies, HOMT, Summer of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HOMT 320	0	0	0	0	0	0	0%	0%
HOMT 321	0	0	0	0	0	0	0%	0%
HOMT 322	0	0	0	0	0	0	0%	0%
HOMT 323	1	1	0	0	0	0	100%	100%
HOMT 324	0	0	0	0	0	0	0%	0%
HOMT 325	1	1	0	0	0	0	100%	100%
Total	2	2	0	0	0	0	100%	100%
% of Total	100%	100%	0%	0%	0%	0%		

School/Department and Semester: College of Adult & Professional Studies, HOMT, Total Year of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HOMT 320	10	7	0	0	2	1	70%	100%
HOMT 321	10	9	0	0	1	0	75%	100%

HOMT 322	1	1	0	0	0	0	100%	100%
HOMT 323	6	5	0	0	0	1	83%	100%
HOMT 324	0	0	0	0	0	0	0%	0%
HOMT 325	1	1	0	0	0	0	100%	100%
Total	28	23	0	0	3	2	82%	100%
% of Total	100%	82%	0%	0%	11%	7%		

School/Department and Semester: College of Adult & Professional Studies, MSOM, Fall of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MSOM 601	8	6	0	1	1	0	75%	86%
MSOM 602	18	14	0	0	1	3	78%	100%
MSOM 603	10	9	0	0	1	0	90%	100%
MSOM 604	5	4	0	1	0	0	80%	80%
MSOM 605	6	4	0	0	0	2	67%	100%
MSOM 606	0	0	0	0	0	0	0%	0%
MSOM 607	4	4	0	0	0	0	100%	100%
MSOM 608	5	5	0	0	0	0	100%	100%
MSOM 609	6	5	0	0	0	1	83%	100%
MSOM 610	7	5	0	1	0	1	71%	83%
MSOM 611	6	4	0	1	0	1	67%	80%
MSOM 612	1	1	0	0	0	0	100%	100%
Total	76	61	0	4	3	8	80%	94%
% of Total	100%	80%	0%	5%	4%	11%		

School/Department and Semester: College of Adult & Professional Studies, MSOM, Spring of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MSOM 601	12	9	0	1	1	1	75%	90%
MSOM 602	15	12	0	0	1	2	80%	100%
MSOM 603	9	9	0	0	0	0	100%	100%
MSOM 604	5	3	0	1	0	1	60%	75%
MSOM 605	0	0	0	0	0	0	0%	0%
MSOM 606	10	9	0	0	0	1	90%	100%
MSOM 607	4	4	0	0	0	0	100%	100%
MSOM 608	3	3	0	0	0	0	100%	100%
MSOM 609	4	4	0	0	0	0	100%	100%
MSOM 610	3	2	0	1	0	0	66%	67%
MSOM 611	3	3	0	0	0	0	100%	100%
MSOM 612	4	4	0	0	0	0	100%	100%
Total	72	62	0	3	2	5	86%	95%
% of Total	100%	86%	0%	4%	3%	7%		

School/Department and Semester: College of Adult & Professional Studies, MSOM, Summer of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MSOM 601	5	5	0	0	0	0	100%	100%
MSOM 602	0	0	0	0	0	0	0%	0%
MSOM 603	5	5	0	0	0	0	0%	0%
MSOM 604	0	0	0	0	0	0	0%	0%
MSOM 605	2	2	0	0	0	0	0%	0%
MSOM 606	0	0	0	0	0	0	0%	0%
MSOM 607	0	0	0	0	0	0	0%	0%
MSOM 608	5	5	0	0	0	0	100%	100%
MSOM 609	0	0	0	0	0	0	0%	0%
MSOM 610	0	0	0	0	0	0	0%	0%
MSOM 611	0	0	0	0	0	0	0%	0%
MSOM 612	0	0	0	0	0	0	0%	0%
Total	17	17	0	0	0	0	100%	100%
% of Total	100%	100%	0%	0%	0%	0%		

School/Department and Semester: College of Adult & Professional Studies, MSOM, Total Year of 2013-14								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MSOM 601	25	20	0	2	2	1	80%	91%
MSOM 602	33	26	0	0	2	5	79%	100%
MSOM 603	24	23	0	0	1	0	96%	100%
MSOM 604	10	7	0	2	0	1	70%	78%
MSOM 605	8	6	0	0	0	2	75%	100%
MSOM 606	10	9	0	0	0	1	90%	100%
MSOM 607	8	8	0	0	0	0	100%	100%
MSOM 608	13	13	0	0	0	0	100%	100%
MSOM 609	10	9	0	0	0	1	90%	100%
MSOM 610	10	7	0	2	0	1	70%	78%
MSOM 611	9	7	0	1	0	1	78%	88%
MSOM 612	5	5	0	0	0	0	100%	100%
Total	165	140	0	7	5	13	85%	95%
% of Total	100%	85%	0%	4%	3%	8%		

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. ECEC 204 Macroeconomics (73% of students earned a C or higher)
2. ECEC 205 Statistics for Managers (72% of students earned a C or higher)

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*)

1. 80% of students will earn a C or higher in ECEC 204
2. 80% of students will earn a C or higher in ECEC 204

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. ECEC 204 - Student and Faculty Survey data and comments along with detailed student and faculty input are being utilized to identify the root problem areas associated with this course. After the identification of root problem areas is complete, the appropriate faculty member with subject matter expertise and experience teaching this course will work with Pearson to modify this course.
2. ECEC 205 - Student and Faculty Survey data and comments along with detailed student and faculty input are being utilized to identify the root problem areas associated with this course. After the identification of root problem areas is complete, the appropriate faculty member with subject matter expertise and experience teaching this course will work with Pearson to modify this course.

CRIMINAL JUSTICE

School/Department and Semester: Undergraduate Criminal Justice Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
CRIM 210	95	78	7	2	3	5	88	89
CRIM 227	10	8	1	0	1	0	90	90
CRIM 232	16	15	0	0	0	1	93	100
CRIM 280	15	13	1	0	1	0	93	93
CRIM 312	12	11	0	1	0	0	91	91
CRIM 340	9	8	1	0	0	0	100	88
CRIM 374	34	23	0	2	6	3	67	92
CRIM 376	21	21	0	0	0	0	100	100
CRIM 378	31	31	0	0	0	0	100	100
CRIM 401	17	15	0	0	2	0	88	100
CRIM 402	37	29	3	2	1	2	86	85
CRIM 403	16	14	1	1	0	0	93	87
CRIM 469	1	1	0	0	0	0	100	100
CRIM 480	5	5	0	0	0	0	100	100

School/Department and Semester: Graduate Criminal Justice Spring 2013								
Course (prefix-	Total Students	Total A-C	Total D	Total F	Total FA	Total I, W,	Completion	A-C rate of

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

1. CRIM 210
2. CRIM 374
3. CRIM 401

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*

1. 90% of students will earn a grade of C or higher in the problematic courses listed above.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Students will be made fully aware of course expectations during the first week of class. This will include a clear syllabus that outlines expectations and assignment dates. Any changes to the syllabus will be communicated both in class (or BB if it is an online class as well as via email.

2. Instructors will be available during office hours to discuss problems and/or issues regarding the class with students.

3. Students will be made aware of CSU resources (i.e., Writing Center) for assistance with course assignments.

Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
School/Department and Semester: Communication Emphasis Fall 2013								
Comm 110 01 Public Speaking	28	28					100	100
Comm 110 02 Public Speaking	27	27					100	100
Comm 110 03 Public Speaking	27	25	2				96.3	96.3
Comm 110 04 Public Speaking	25	19	1	2	3		95	76
Comm 110 05 Public Speaking	27	24	1	1		1	92.5	88
Comm 110 06 Public Speaking	25	22				3	88	88
Comm 110 07 Public Speaking	26	19		4	1	2	73	73
Comm 110 45 Public Speaking	16	13			3		91.9	91.9
Comm 110 46 Public Speaking	20	11		4	4	1	55	55
Comm 110 63 Public Speaking	27	24	1	1		1	92.3	88
Comm 110 79 Public Speaking	11	10			1		91	91
Comm 110 80 Honors Public Speaking	15	15					100	100
Comm 201 01 Interpretive Reading	27	26					96.2	96.2
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF,	Completion Rate (A-D) for all	A-C rate of completing

						WF grades	students (A-D numbers combined, as % of total enrollment in course)	students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Comm 210 01 Radio and Television	26	24	1		1		96.2	96.2
Comm 212 77 Phonetics	13	11	1	1			92.3	85
Comm 214 01 Mass Media	25	25					100	100
Comm 301 63 Introduction to Journalism	14	11				3	78.6	78.6
Comm 310 01 Interpersonal Communication	24	18	4	1	1		91.6	75
Comm 313 01 Voice and Diction	25	19	6				100	76
Comm 399 01 Internship	2	2					100	100
Comm 400 01 Internship	2	2					100	100
Comm 401 01 General Linguistics	19	19					100	100
Comm 410 01 Advanced Public Relations	13	9	1	3			76.9	69.2
School/Department and Semester: Communication Emphasis Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF	Completion Rate (A-D) for all students (A-	A-C rate of completing students (% making

						grades	D numbers combined, as % of total enrollment in course)	C or higher, deducting FA, I, W/WP/WF grades from total)
Comm 110 01 Public Speaking	25	23		2			92	92
Comm 110 02 Public Speaking	29	29					100	100
Comm 110 03 Public Speaking	26	25				1	96.2	96.2
Comm 110 04 Public Speaking	26	26					100	100
Comm 110 05 Public Speaking	27	25				2	92.6	92.6
Comm 110 06 Public Speaking	26	26					100	100
Comm 110 07 Public Speaking	24	23				1	95.8	95.8
Comm 110 08 Public Speaking	25	24			1		96	96
Comm 110 45 Public Speaking	12	9	1	1	1		83.3	75
Comm 110 46 Public Speaking	18	14		2		2	77	77
Comm 110 63 Public Speaking	25	23		2			92	92
Comm 110 77 Public Speaking	24	19	2	2	1		87.5	79.2
Comm 201 01 Interpretive Reading	30	29				1	96.6	96.6
Comm 210 01 Introduction to Radio & Television	28	28					100	100
Comm 212 01 Phonetics	27	26			1		96.3	96.3
Comm 212 79	16	11	4			1	93.7	68.8

Phonetics								
Comm 214 01 Mass Media	30	29			1		96.6	96.6
Comm 310 01, Interpersonal Communication	6	6					100	100
Comm 313 01 Voice and Diction	30	30					100	100
Comm 342 01 Semantics	39	39					100	100
Comm 399 01 Internship	5	5					100	100

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. Comm 401 Advanced Public Relations reveals grades below a high level course for communication majors.
2. The Introduction to Journalism also reveals a slight need for improvement.
3. In preparation for graduation, internships must be instituted. Participation is growing but still lacking in relation to the number of communication majors. Closer cooperation with the Career Center is necessary. Internships are most beneficial as resume building during students' academic careers.
4. Grades of D or F in Comm 110 Public Speaking are unacceptable.

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*e.g.*: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%).

1. Comm 401 Advanced Public Relations may be a problem because of poor writing and research skills. Students in this course must go to the writing center for proofreading, rewriting, and tutorials in weak grammatical areas.
2. Perhaps a one (1) credit course could be developed for media writing to review grammatical study. It is essential that communication majors master grammar and writing. This course would benefit all communication writing needs for journalism and media writing. Communication faculty will discuss and confirm the need and process paperwork for the Curriculum Committee.
3. Research skills are lacking. Tutorials with reference librarians as part of the course must be implemented.
4. In preparation for the importance of internships and writing, communication students must enroll in the Career Center's resume, cover letter, and interview class. Students receive (1) one credit toward their graduation and an A in the course is counted in students' GPA. Communication faculty will prepare necessary documents for the Curriculum Committee.
5. Faculty will identify Comm 110 Public Speaking students who are not mastering writing and speaking. Private meetings should determine problem areas requiring writing center assistance and more individual practice.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. All communication courses requiring major writing:
 - a. Utilize SOS to Student Success Center as soon as students are late for an assignment.
 - b. Set up individual office meetings for students showing poor attendance, poor scores, and/or poor performance outcomes.
 - c. Have students go to the Writing Center for free tutoring.
 - d. Notify all full and adjunct faculty to identify such students and monitor each one with the above techniques.
 - e. Meet with full and adjunct faculty to identify and review plans for helping students before they FA, withdraw, or fall short of excellent writing skills.
2. COMM 399:
 - a. Identify students who are academically prepared to enroll in the course.
 - b. Notify all adjuncts to promote the course.
 - c. Provide a flyer of course benefits.
 - d. Renew producing formal internship panels of past students who can provide information and testimonies of course benefits.
 - e. Add an internship for communication majors with a GPA of 2.75 and require students with a GPA of 2.0 to complete an internship with The Career Center's APPLE program.

3. Writing Center:

- a. When Comm faculty recommend students to the writing center, they bring a recommendation form to the writing center that the Comm faculty will develop to be signed by the tutor and returned to the professor.

School/Department and Semester: ENGLISH FALL 13								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
ENGL 111	503	372	37	45	21	24	81%	81%
ENGL 112	204	140	21	14	15	14	79%	85%
ENGL 202	209	141	16	18	16	18	75%	81%
ENGL 203	98	72	12	8	0	6	86%	78%
ENGL 204	132	87	20	10	1	14	81%	79%
ENGL 311	13	11	1	1	0	0	92%	85%
ENGL 318	10	9	0	1	0	0	90%	90%
ENGL 319	9	7	0	1	0	1	78%	88%
ENGL 354	12	10	1	1	0	0	92%	83%
ENGL 402	15	13	0	2	0	0	87%	87%
ENGL 413	8	7	1	0	0	0	100%	88%
ENGL 480	7	6	1	0	0	0	100%	86%

*pass-fail courses such as ENGL 400 and 469 not included.

School/Department and Semester: ENGLISH SPRING 13								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
ENGL 111	165	96	20	23	13	13	70%	67%
ENGL 112	415	317	37	26	11	24	85%	81%
ENGL 202	153	87	15	19	7	25	67%	72%
ENGL 203	65	48	8	5	0	4	86%	79%
ENGL 204	88	70	5	5	3	5	85%	84%
ENGL 251	17	15	0	0	1	1	88%	100%
ENGL 312	9	8	0	1	0	0	89%	89%
ENGL 314	16	15	0	0	0	1	94%	100%
ENGL 317	6	5	0	0	0	1	83%	100%
ENGL 333	10	7	1	0	0	2	80%	100%
ENGL 351	9	9	0	0	0	0	100%	100%
ENGL 353	10	9	0	0	0	1	90%	100%
ENGL 357	16	13	1	1	0	1	88%	87%
ENGL 410	10	9	0	0	0	1	90%	100%

*pass-fail courses such as ENGL 400 and 469 not included.

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. ENGL 202: A-C Success Rate 81% fall (satisfactory), 72% spring (low). **Overall, this area has improved.** The benchmark for success outlined in the 12-13 English report was 70% annual; this year the A-C Success Rate was 77%. **Will be monitored for 3 years.**
2. ENGL 111-spring. This typically includes repeats and post-Bridge students. A-C rate 67%.

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*

1. ENGL 202: A-C Success, annual, 70%; will maintain 70% annual A-C Success Rate for 3 years. (77% Year 1, 13-14)
2. ENGL 203: A-C Success, annual, 70% (Achieved 78%, Year 1, 13-14)
3. Spring ENGL 111: A-C rate 75%. (Year 1, 13-14: achieved 67%, **unsatisfactory.**)

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1 a. Plan:

ENGL 202 and 203:

- a) Give early writing assignments
- b) Assess writing assignments
- c) Require Writing Center work for poor performers

b. Results:

Achieved Benchmark in year one. Will be monitored for 3 years.

2. a) Plan for Spring 111: all failing EEE diagnostic tests will be required to attend Writing Center.
b) results: failure to achieve benchmark goal. Will mandate submission to department of all diagnostic essays in spring.

FOREIGN LANGUAGE

School/Department and Semester: SPANISH, FALL 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
SPAN 101	78	59	7	5	1	6	84.6%	75.6 %
SPAN 102	53	34	10	8	0	1	83%	64.15%
SPAN 201	52	30	6	2	1	13	69.2%	57.7%
SPAN 202	10	5	2	1	0	2	70%	50%
SPAN 213	79	37	15	8	2	17	65.8%	46.8%
SPAN 311	6	6	0	0	0	0	100%	100%
SPAN 331	5	4	0	0	0	1	80%	80%

School/Department and Semester: SPANISH, SPRING 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
SPAN 101	58	33	9	8	1	7	72.4%	56.9%
SPAN 102	54	40	8	3	0	3	88.88%	74%
SPAN 201	42	28	6	3	0	5	80.95%	66.66%
SPAN 202	7	5	1	0	0	1	85.7%	71.4%
SPAN 213	85	49	17	5	1	13	77.6%	57.6%
SPAN 312	6	5	0	0	0	1	83.3%	83.3%
SPAN 332	6	5	0	0	0	1	83.3%	83.3%

							in course)	
ARAB 180	4	2				2	50%	50%

School/Department and Semester: CHSS/ARABIC SPRING 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
ARAB 181	2	2	0	0	0	0	100%	100%

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

1. ARAB 180

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*

1. There will be a 5% in the completion rate of those passing the course.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Efforts will be made to find a tutor for Arab 180 students, and students will be encouraged to use textbook's website tools.

School/Department and Semester: Graphic Design Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Art 221	23	96%	0	0	1	0	100%	100%
Art 418	15	100%	0	0	0	0	100%	100%
Art 441	15	93%	1	0	0	0	100%	100%
Art 422	16	100%	0	0	0	0	100%	100%
Art 450	15	100%	0	0	0	0	100%	100%
Art 215	11	90%	0	1	0	1	90%	100%
Art 216	26	96%	0	0	1	0	96%	100%
Art 318	12	92%	0	0	1	0	100%	100%

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

At present, there are no courses in the graphic design program with unacceptable completion or success rates. We've experienced some minor retention issues over the years, largely due to HR matters. But at present, the program is still small enough that we can usually stay on top of flailing students and bring them up before serious problems arise.

II: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Attendance is the most crucial part for doing well within the graphic design program. As most course content is project based, there is direct correlation between poor project quality or incomplete projects and attendance rates. Student's who show up reliably are usually able to get into the "B" range at a min.

School/Department and Semester: Health Promotion, Summer I and II								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HEAL 304	1	1	0	0	0	0	100%	100%

School/Department and Semester: Health Promotion, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HEAL 100	10	10	0	0	0	0	100%	100%
HEAL 209-03	25	25	0	0	0	0	100%	100%
HEAL 212	16	15	1	0	0	0	100%	94%
HEAL 301	21	21	0	0	0	0	100%	100%
HEAL 303	14	13	1	0	0	0	100%	100%
HEAL 311	21	20	0	1	0	0	95%	95%
HEAL 401	7	7	0	0	0	0	100%	100%
HEAL 403	6	6	0	0	0	0	100%	100%
HEAL 405-01 (cross-listed with NURS)	28	28	0	0	0	0	100%	100%
HEAL 405-02 (cross-listed with NURS)	15	15	0	0	0	0	100%	100%
HEAL 407	6	6	0	0	0	0	100%	100%

School/Department and Semester: Health Promotion, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
HEAL 100	14	14	0	0	0	0	100%	100%
HEAL 210	33	30	2	0	1	0	97%	91%
HEAL 260-01 (cross-listed with NURS)	27	26	0	0	0	1 (WF)	96%	100%
HEAL 260-02 (cross-listed with NURS)	28	27	0	0	0	1 (W)	96%	100%
HEAL 302	22	21	0	0	0	1 (WP)	95%	100%
HEAL 402	8	8	0	0	0	0	100%	100%
HEAL 406	6	6	0	0	0	0	100%	100%
HEAL 410	6	6	0	0	0	0	100%	100%
HEAL 416 (cross-listed with NURS)	20	20	0	0	0	0	100%	100%

School/Department and Semester: History, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students	A-C rate of completing students
HIST 111	65	45	9	7	2	2	83%	74%
HIST 112	177	124	27	17	1	8	85%	74%
HIST 113	104	73	9	14	1	7	79%	76%
HIST 211	172	121	24	24	0	3	84%	72%
HIST 212	96	73	9	5	4	5	85%	89%
HIST 313	9	9	0	0	0	0	100%	100%
HIST 315	14	12	0	1	0	1	86%	92%
HIST 318	5	5	0	0	0	0	100%	100%
HIST 374	9	8	0	0	0	1	89%	100%
HIST 401	12	9	0	0	2	1	75%	100%
HIST 402	10	8	1	0	0	1	90%	89%
HIST 420	9	9	0	0	0	0	100%	100%
HIST 450	16	10	1	3	0	2	71%	69%
HIST 480/ ENGL 480	11	9	1	1	0	0	91%	82%

School/Department and Semester: History, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students	A-C rate of completing students
HIST 111	120	106	7	6	0	1	94%	89%
HIST 112	102	73	18	7	0	4	89%	74%
HIST 113	161	118	20	13	2	4	86%	78%
HIST 211	89	62	10	5	3	10	81%	78%
HIST 212	116	70	18	23	0	5	76%	63%
HIST 304	10	8	0	0	1	1	80%	100%
HIST 314	15	11	0	1	2	1	73%	92%
HIST 376	20	17	1	1	1	0	90%	89%
HIST 403	8	5	0	3	0	0	63%	63%
HIST 418	5	5	0	0	0	0	100%	100%
HIST 430	10	7	1	2	0	0	80%	70%
HIST 450	7	7	0	0	0	0	100%	100%

School/Department and Semester: College of Nursing and Allied Health, Athletic Training, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
KINE 210	8	8	0	0	0	0	100	100
KINE 227	8	8	0	0	0	0	100	100
KINE 310	7	7	0	0	0	0	100	100
KINE 371	7	7	0	0	0	0	100	100
KINE 410	4	4	0	0	0	0	100	100
KINE 413	7	7	0	0	0	0	100	100
KINE 413 lab	7	7	0	0	0	0	100	100
KINE 414	4	4	0	0	0	0	100	100

School/Department and Semester: College of Nursing and Allied Health, Athletic Training, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
KINE 205	31	31	0	0	0	0	100	100
KINE 206	17	16	0	0	0	1	94	100
KINE 206	11	11	0	0	0	0	100	100
KINE 220	8	8	0	0	0	0	100	100
KINE 272	8	8	0	0	0	0	100	100
KINE 320	7	6	0	0	0	1	86	100
KINE 372	7	7	0	0	0	0	100	100
KINE 414	7	7	0	0	0	0	100	100

KINE 414 lab	7	7	0	0	0	0	100	100
KINE 420	4	4	0	0	0	0	100	100

Mathematical Sciences: Fall 2013

Course (prefix- number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A- D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Math 098	1	0	0	1	0	0	0	0
Math 099	153	95	0	32	17	9	62%	75%
Math 105	277	213	21	26	4	13	84%	82%
Math 110	139	74	20	17	8	20	68%	67%
Math 111	213	135	24	26	3	25	75%	73%
Math 130	80	36	17	15	0	12	66%	53%
Math 201	23	21	1	1	0	0	96%	91%
Math 209	21	16	2	1	0	2	86%	84%
Math 221	19	6	4	7	0	2	53%	35%
Math 222	15	9	4	0	0	2	87%	69%
Math 321	10	8	0	1	0	1	80%	89%
Math 325	7	5	0	0	0	2	71%	100%
Math 346	8	3	1	3	0	1	50%	43%
Math 351	16	12	3	1	0	0	94%	75%
ENGR 101	5	4	1	0	0	0	100%	80%
ENGR 210	6	4	2	0	0	0	100%	67%
PHYS120	9	8	0	1	0	0	89%	89%
PHYS 201	30	15	6	2	0	7	70%	65%
PHYS 203	17	11	3	1	0	2	82%	73%

IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. Math 221

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*

1. The success rate in Math 221 will be 70%.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Implementing the use of Maple along with online assessments.

Course (prefix- number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
Math 098	1	0	0	1	0	0	0%	0%
Math 099	73	45	0	16	8	4	62%	74%
Math 105	154	107	16	16	6	9	80%	77%
Math 110	68	37	12	6	2	11	72%	67%
Math 111	96	50	12	16	5	13	65%	64%
Math 130	83	38	21	20	1	3	71%	48%
Math 202	21	20	1	0	0	0	100%	95%
Math 207	6	6	0	0	0	0	100%	100%
Math 209	12	9	0	2	0	1	75%	82%
Math 213	29	26	1	2	0	0	93%	90%
Math 221	23	11	4	3	0	5	65%	61%
Math 222	6	5	0	0	0	1	83%	100%
Math 321	6	5	0	0	0	1	83%	100%
Math 326	15	12	2	1	0	0	93%	80%
Math 330	12	6	1	4	0	1	58%	55%
Math 347	2	1	1	0	0	0	100%	50%
Math 410	2	2	0	0	0	0	100%	100%
Math 422	4	4	0	0	0	0	100%	100%
Math 495	2	2	0	0	0	0	100%	100%
ENGR 201	4	4	0	0	0	0	100%	100%
ENGR 202	4	3	1	0	0	0	100%	75%
PHYS120	19	18	0	0	0	1	95%	100%
PHYS 202	12	11	1	0	0	0	100%	92%

PHYS 204	11	8	3	0	0	0	100%	73%
PHYS 333	5	4	0	0	1	0	80%	100%

Mathematical Sciences: Spring 2014

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. Math 130

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*

1. The success rate in Math 130 will be 60%.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Possibly implementing the use of online tutorial package along with the associated assessments.

College of Nursing - BSN Programs 2013-2014

School/Department and Semester: Nursing, Summer I 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
NURS 409 40	7	7	0	0	0	0	100%	100%
School/Department and Semester: Nursing, Summer II 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
NURS 415 40	7	7	0	0	0	0	100%	100%

School/Department and Semester: Nursing, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
NURS 203 01	32	31	0	0	0	1	97%	100%
NURS 203 02	33	32	0	1	0	0	100%	97%
NURS/HEAL 209 01	31	30	0	0	0	1	97%	100%
NURS/HEAL 209 02	31	30	1	0	0	0	100%	97%
NURS 217 01	32	31	0	0	0	1	97%	100%
NURS 217 02	32	30	1	0	0	1	97%	97%
NURS 303 01	29	28	0	0	0	1	97%	100%
NURS 303 02	27	25	1	0	1	0	93%	96%
NURS 311 01	31	29	0	0	1	1	94%	100%

NURS 311 02	29	28	1	0	0	0	100%	97%
NURS/HEAL 405 01	26	26	0	0	0	0	100%	100%
NURS/HEAL 405 02	12	12	0	0	0	0	100%	100%
NURS/HEAL 405 40	9	7	0	0	1	1	78%	100%
NURS 409 01	39	39	0	0	0	0	100%	100%
NURS 411	39	38	1	0	0	0	100%	97%
NURS 422 40	7	5	0	1	0	1	71%	86%

School/Department and Semester: Nursing, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
NURS 102 01	25	23	1	1	0	0	96%	92%
NURS 102 02	32	31	0	0	0	1	97%	100%
NURS 102 03	16	15	1	0	0	0	100%	94%
NURS 102 04	28	26	1	1	0	0	96%	93%
NURS 102 05	20	19	0	1	0	0	95%	95%
NURS 203 01	14	11	2	1	0	0	93%	79%
NURS 209 01	10	10	0	0	0	0	100%	100%
NURS 215 01	31	29	1	1	0	0	97%	94%
NURS 215 02	30	24	1	4	0	1	83%	80%
NURS 216 01	26	23	2	1	0	0	96%	88%
NURS 216 02	33	32	0	0	1	0	97%	100%
NURS 217 01	14	11	3	0	0	0	100%	79%
NURS/HEAL 260 01	24	24	0	0	0	0	100%	100%
NURS/HEAL 260 02	18	18	0	0	0	0	100%	100%
NURS 302 01	31	31	0	0	0	0	100%	100%
NURS 302 02	26	26	0	0	0	0	100%	100%
NURS 304 01	30	29	0	1	0	0	97%	97%
NURS 304 02	27	27	0	0	0	0	100%	100%
NURS 404 01	37	37	0	0	0	0	100%	100%
NURS 412 01	37	37	0	0	0	0	100%	100%
NURS/HEAL 416 40	8	8	0	0	0	0	100%	100%
NURS 420 40-2	8	7	0	0	0	1	88%	100%
NURS 422 40-1	1	1	0	0	0	0	100%	100%
NURS 430 01	37	37	0	0	0	0	100%	100%

School/Department and Semester: Nursing, Maymester 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
NURS 365 40 **	13	13	0	0	0	0	100%	100%

**projected

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

NURS 311 Adult Health I (100% completion, 88% success)

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*)

95% of students will earn a C or higher in NURS 311.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

Clinical remediation intervention plan and assessment tool used to identify students who are at-risk early in the clinical course to be able to enter them into a formal remediation which is tailored to the student's needs and weaknesses.

Physical Science--Chemistry Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
CHEM-110	186	132	25	10	9	10	84.4	79.0
110 lab	185	160	3	5	7	10	88.1	95.2
111	10	9	0	1	0	0	90.0	90.0
111 lab	9	9	0	0	0	0	100.0	100.0
115	23	17	3	1	1	1	87.0	77.2
116	23	21	0	0	1	1	91.3	100.0
117	20	17	1	1	1	0	90.0	89.5
117 lab	20	18	1	0	1	0	95.0	89.5
121	59	20	5	15	1	18	42.4	50.0
122	16	5	7	4	0	0	75.0	31.3
123	54	29	2	4	2	17	57.4	85.3
124	13	11	0	1	1	0	84.6	91.2
210	17	11	2	0	1	3	76.4	84.6
210 lab	17	12	1	0	1	3	76.4	92.3
301	37	14	8	5	1	9	59.5	51.9
301 lab	34	24	1	0	1	8	73.5	96.0
311	10	10	0	0	0	0	100.0	100.0
311 lab	10	10	0	0	0	0	100.0	100.0
400	3	3	0	0	0	0	100.0	100.0

Physical Science--Chemistry Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
CHEM-110	118	79	22	12	3	2	85.6	69.9
110 lab	115	96	8	6	4	1	90.4	87.2
111	27	27	0	0	0	0	100.0	100.0
111 lab	27	27	0	0	0	0	100.0	100.0
115	7	3	2	1	1	0	71.4	50.0
116	3	3	0	0	0	0	100.0	100.0
117	14	12	1	0	1	0	92.9	92.3
117 lab	12	10	1	0	1	0	91.7	90.9
121	45	19	4	13	2	7	51.1	52.8
122	27	18	3	2	1	3	77.8	78.3
123	41	31	2	1	1	6	80.5	91.2
124	24	21	0	1	0	2	87.5	95.5
302	16	13	3	0	0	0	100.0	100.0
302 lab	16	16	0	0	0	0	100.0	100.0
312	7	7	0	0	0	0	100.0	100.0
312 lab	7	7	0	0	0	0	100.0	100.0
320	3	3	0	0	0	0	100.0	100.0
320 lab	3	3	0	0	0	0	100.0	100.0
400	7	7	0	0	0	0	100.0	100.0
401	2	2	0	0	0	0	100.0	100.0

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. CHEM 121 and 122

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%).

1. Increase A-C completion rate by 10%

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Utilize a weekly quiz to promote students to do homework in a timely fashion so as to keep up with course material. Quiz grades will be included as a component of the course grade.

Physical Science--Geology Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
GEOL-								
100	51	43	6	1	0	1	96.1	86.0
100 lab	50	42	6	1	0	1	96.0	85.7
101	51	50	1	0	0	0	100.0	98.0
101 lab	51	50	1	0	0	0	100.0	98.0
101 on-line	46	40	3	1	0	2	93.5	90.9
101 on-line lab	46	39	3	2	0	2	91.3	88.6
102	25	23	1	0	0	1	96.0	95.8
102 lab	25	23	1	1	0	0	96.0	92.0
104	20	18	2	0	0	0	100.0	90.0
104 lab	20	18	2	0	0	0	100.0	100.0

Physical Science--Geology Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
GEOL-								
100	24	22	1	0	1	0	95.8	95.7
100 lab	23	21	1	0	1	0	95.6	95.5
101	51	47	2	1	1	0	96.0	94.0
101 lab	51	47	2	1	1	0	96.0	94.0
101 on-line	30	29	0	1	0	0	96.7	96.7

102	51	43	6	0	1	1	96.1	87.8
102 lab	51	43	6	0	1	1	96.1	87.8

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates your deem problematical.

None identified

School/Department and Semester: Political Science, Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students	A-C rate of completing students
POLI 101	22	17	4	0	1	0	95%	81%
POLI 201	85	78	3	3	1	0	95%	93%
POLI 311	6	6	0	0	0	0	100%	100%
POLI 312	12	11	0	0	0	1	92%	100%
POLI 313	9	8	0	0	0	1	89%	100%
POLI 412	1	1	0	0	0	0	100%	100%
POLI 413	12	12	0	0	0	0	100%	100%
POLI 421	14	11	0	3	0	0	79%	79%

School/Department and Semester: Political Science, Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students	A-C rate of completing students
POLI 101	28	13	7	1	0	7	71%	70%
POLI 201	96	75	13	4	1	3	92%	79%
POLI 202	9	9	0	0	0	0	100%	100%
POLI 315	3	2	1	0	0	0	100%	67%
POLI 320	4	4	0	0	0	0	100%	100%
POLI 415	9	8	1	0	0	2	100%	89%
POLI 417	14	12	0	0	0	2	86%	100%
POLI 422	16	13	1	1	0	1	86%	87%
POLI 424	4	4	0	0	0	0	100%	100%

CHST 2014 (SPRING)							
CHST 111 (all sections)	426	283	40	23	24	80.5	66.4
CHST 112 (all sections)	486	375	29	10	23	88.8	77.1
CHST 132	6	6				100	100
CHST 200 (two sections)	29	20	4	1	3	72.4	68.9
CHST 209	17	17				100	100
CHST 220	28	22	2	1		89.2	78.5
CHST 230	14	11	1		1	85.7	78.5
CHST 310	15	13	1		1	86.6	86.6
CHST 315	18	15	2		1	83.3	83.3
CHST 323	13	8	2	3		61.5	61.5
CHST 326	30	25		2		93.3	83.3
CHST 353	16	14			2	87.5	87.5
CHST 402	11	10	1			90.9	90.9
CHST 405	16	15				100	93.7
CHST 407	28	25			1	96.4	89.2
CHST 417	11	9	1			90.9	81.8
CHST 431	5	5				100	100
CHST 432	15	14	1			93.3	93.3
CHST 470	1	1				100	100
CHST 472	9	9				100	100

I: **IDENTIFY PRIORITY COURSES:** Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. CHST 131 (Elementary Koine Greek I, Fall 2013)
2. CHST 323 (Philosophy of Religion, Spring 2014)

II: **BENCHMARKS FOR SUCCESS:** Indicate 2-3 benchmarks for success in these problem courses (

1. CHST 131, 80% of students will earn C or higher
2. CHST 323, 70% of students will earn C or higher

III: **PROGRESS AND PROCESS:** Indicate plans for helping students meet benchmarks.

1. CHST 131, more frequent vocabulary and grammar quizzes
2. CHST 323, use of "Reading Response Assignments" (specific questions related to an assigned reading that guides students in their reading)

Course Completion: School of Business

FALL 2013 SEMESTER Course Title	Total Students Enrolled	Total A - C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF	Completion Rate (A-D) for all students	A - C rate of completing students
ACCT 210	100	71	12	7	0	10	83%	79%
ACCT 211	42	36	3	2	0	1	93%	88%
ACCT 310	33	25	2	4	0	2	82%	81%
ACCT 320	17	14	0	1	0	2	82%	93%
ACCT 420	10	7	2	0	0	1	90%	78%
ACCT 440	1	1	0	0	0	0	100%	100%
ACCT 450	2	1	1	0	0	0	100%	50%
BUSI 105	75	62	6	2	0	5	91%	89%
BUSI 203	42	37	2	2	0	1	93%	90%
BUSI 304	36	36	0	0	0	0	100%	100%
BUSI 305	34	22	3	5	1	3	74%	71%
BUSI 314	9	8	1	0	0	0	100%	89%
BUSI 336	27	26	1	0	0	0	100%	96%
BUSI 363	8	7	0	0	0	1	88%	100%
BUSI 455	17	15	0	2	0	0	88%	88%
BUSI 481	30	29	1	0	0	0	100%	97%
BUSI 485	26	25	0	1	0	0	96%	96%
BUSI 501	11	9	0	1	0	1	82%	90%
BUSI 503	11	10	0	0	0	0	91%	91%
BUSI 504	5	4	0	0	0	1	80%	100%
BUSI 506	20	17	0	0	0	3	85%	100%
BUSI 522	8	7	0	1	0	0	88%	88%
BUSI 528	1	1	0	0	0	0	100%	100%
BUSI 607	5	4	0	0	0	1	80%	100%
BUSI 610	18	15	0	0	0	3	83%	100%
BUSI 614	7	7	0	0	0	0	100%	100%
BUSI 615	33	25	0	1	0	7	76%	96%
FALL 2013 SEMESTER (Continued) Course Title	Total Students Enrolled	Total A - C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF	Completion Rate (A-D) for all students	A - C rate of completing students
BUSI 620	19	18	0	0	0	1	95%	100%

BUSI 623	23	21	0	0	0	2	91%	100%
BUSI 625	24	19	0	0	0	5	79%	100%
BUSI 635	37	29	0	0	0	8	78%	100%
BUSI 641	20	18	0	0	0	2	90%	100%
BUSI 650	14	14	0	0	0	0	100%	100%
BUSI 651	22	19	0	0	0	3	86%	100%
BUSI 659	5	5	0	0	0	0	100%	100%
ECON 211	92	72	11	3	0	6	90%	84%
ECON 212	60	37	7	12	0	4	73%	66%
ECON 224	37	25	3	7	2	0	76%	68%
ECON 311	8	6	0	1	0	1	75%	86%
ECON 314	8	6	1	1	0	0	88%	75%
ECON 422	6	4	0	2	0	0	67%	67%
GNED 101	43	32	8	1	1	1	93%	76%
MGMT 310	39	37	1	0	1	0	97%	95%
MGMT 340	25	23	1	1	0	0	96%	92%
MGMT 410	16	14	2	0	0	0	100%	88%
MGMT 420	10	8	0	2	0	0	80%	80%
MRKT 310	54	49	1	1	0	3	93%	96%
MRKT 320	10	10	0	0	0	0	100%	100%
MRKT 330	10	10	0	0	0	0	100%	100%
MRKT 450	6	6	0	0	0	0	100%	100%
Grand Total	<u>1216</u>	<u>1003</u>	<u>69</u>	<u>60</u>	<u>5</u>	<u>79</u>	<u>88%</u>	<u>88%</u>

School/Department and Semester: School of Education – Maymester 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
EDUC 652-41	12	12					100%	100%

School/Department and Semester: School of Education – Summer 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
EDUC 48001	2	2					100%	100%
EDUC 60840A	10	10					100%	100%
EDUC 60840B	12	12					100%	100%
EDUC 60840C	4	4					100%	100%
EDUC 61601	11	11					100%	100%
EDUC 61602	12	12					100%	100%
EDUC 63001	10	10					100%	100%
EDUC 63002	14	14					100%	100%
EDUC 63240	4	4					100%	100%
EDUC 64001	9	9					100%	100%
EDUC 64002	10	10					100%	100%
EDUC 645	9	9					100%	100%

01								
EDUC 645 02	12	12					100%	100%
EDUC 646 01	5	5					100%	100%
EDUC 647 01	4	4					100%	100%
EDUC 652 01	13	13					100%	100%
EDUC 652 41A	13	13					100%	100%
EDUC 652 40A	9	9					100%	100%
EDUC 662 40B	8	8					100%	100%

School/Department and Semester: School of Education –Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
EDUC 201-01	27	25	1		1		97%	97%
EDUC 201-02	28	26	2				100%	93%
EDUC 221-01	17	17					100%	100%
EDUC 300-01	21	20				1	96%	100%
EDUC 300-02	24	23				1	96%	100%
EDUC 313-01	22	20	1			1	91%	96%
EDUC 313-02	22	21				1	96%	100%
EDUC 324-01	11	9	2				100%	82%
EDUC 324 99	1	1					100%	100%
EDUC 326-01	16	16					100%	100%
EDUC 327-01	19	18				1	95%	100%
EDUC 338-01	18	18					100%	100%
EDUC 361-01	21	17	1		1	2	86%	95%
EDUC 361-02	11	11					100%	100%
EDUC 380-01	21	20				1	96%	100%

EDUC 381-01	13	13					100%	100%
EDUC 405-01	11	11					100%	100%
EDUC 405-63	8	8					100%	100%
EDUC 412-01	15	15					100%	100%
EDUC 412-02	13	13					100%	100%
EDUC 413-01	15	15					100%	100%
EDUC 413-02	13	13					100%	100%
EDUC 420-01	16	16					100%	100%
EDUC 421-01	21	20				1	96%	100%
EDUC 422-01	13	13					100%	100%
EDUC 425-01	3	3					100%	100%
EDUC 426-01	6	6					100%	100%
EDUC 429-01	4	4					100%	100%
EDUC 436-01	1	1					100%	100%
EDUC 440-01	1	1					100%	100%
EDUC 442-01	2	2					100%	100%
EDUC 611-49	4	4					100%	100%
EDUC 632-40A	9	9					100%	100%
EDUC 632-40B	14	14					100%	100%
EDUC 662-40	4	4					100%	100%
EDUC 681-49	10	10					100%	100%
EDUC 684-49	13	13					100%	100%

School/Department and Semester: School of Education – Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
EDUC 201-01	30	27	1	1		1	94%	90%
EDUC 201-02	29	25	3			1	94%	90%
EDUC 201-03	26	25				1	97%	100%
EDUC 221-01	25	24		1			96%	96%
EDUC 221-02	24	17					100%	100%
EDUC 300-01	25	25					100%	100%
EDUC 300-02	12	12			1		100%	100%
EDUC 310-01	11	11					100%	100%

EDUC 313-01	10	10					100%	100%
EDUC 313-02	24	24					100%	100%
EDUC 319-01	22	22					100	100%
EDUC 320-01	11	11					100%	100%
EDUC 321-01	15	15					100%	100%
EDUC 324-01	20	20					100%	100%
EDUC 325-01	11	10					91%	91%
EDUC 327-01	16	16					100%	100%
EDUC 338-01	8	8					100%	100%
EDUC 361-01	10	9		1			90%	90%
EDUC 390-01	11	11					100%	100%
EDUC 405-01	15	14				1	94%	100%
EDUC 436-01	3	3					100%	100%
EDUC 436-02	3	3					100%	100%
EDUC 436-03	4	4					100%	100%
EDUC 436-04	1	1					100%	100%
EDUC 436-05	2	2					100%	100%
EDUC 436-06	1	1					100%	100%
EDUC 438-01	3	3					100%	100%
EDUC 438-02	1	1					100%	100%
EDUC 438-03	5	5					100%	100%
EDUC 438-04	4	4					100%	100%
EDUC 438-05	1	1					100%	100%
EDUC 440-01	4	4					100%	100%
EDUC 440-02	3	3					100%	100%
EDUC 440-03	5	5					100%	100%
EDUC 442-01	2	2					100%	100%
EDUC 442-01	1	1					100%	100%
EDUC 601-01	13	12				1	93%	100%
EDUC 615-01	15	15					100%	100%
EDUC 622-40	6	6					100%	100%
EDUC 682-01	11	11					100%	100%
EDUC 683-49	11	11					100%	100%
EDUC 685-01	13	13					100%	100%
EDUC 686-49	13	13					100%	100%

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. There are no courses in the EDUC prefix which we deem as problematic

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.)

1. NA

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. One concern is [removing the clinical practice courses] the number of As given as overall % of enrollment
2. The overall grade distribution needs to be reviewed/assessed/evaluated

School/Department and Semester: Music Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MUSI 001 Concert Attendance	84	81	1	2	0	0	98	96
MUSI 101 Intro to Music Therapy	13	9	3	0	1	0	92	75
MUSI 121 Ensembles	310	305	1	0	0	4	99	99
MUSI 151 Group Class I Piano, Voice & Guitar	29	26	1	0	1	1	93	96
MUSI 152 Group Class II Piano & Guitar	7	4	0	3	0	0	57	57
MUSI 171 Music Appreciation	250	204	11	19	3	13	86	87
MUSI 181 Studio	72	69	0	1	1	1	96	99
MUSI 182 Studio	13	12	0	1	0	0	92	100
MUSI 187 Studio Preparation	2	2	0	0	0	0	100	100
MUSI 198 Musicianship I	34	30	0	2	0	2	88	94
MUSI 201 MWL Education	9	8	0	0	0	1	89	100
MUSI 227 Jazz Music Theory	12	10	1	0	0	1	92	91
MUSI 237 Brass Tech	4	0	0	0	0	0	100	100
MUSI 240 Percussion Tech	10	9	0	0	0	1	90	100
MUSI 241 Singers Diction I	13	11	0	0	0	2	85	100
MUSI 251 Group Class Piano	7	6	0	0	0	1	86	100
MUSI 252 Group Class Piano	6	5	0	1	0	0	83	83
MUSI 281 Studio	38	38	0	0	0	0	100	100
MUSI 282 Studio	21	20	1	0	0	0	100	95
MUSI 298 Musicianship III	10	9	0	0	1	0	90	100
MUSI 301 Elementary Conducting	16	14	1	0	0	1	94	93
MUSI 311 MWL Administration	5	2	1	2	0	0	60	40
MUSI 314 Jazz Improvisation (99)	2	2	0	0	0	0	100	100
MUSI 345 Musical Composition and Arranging	12	12	0	0	0	0	100	100
MUSI 360 Recital	3	3	0	0	0	0	100	100
MUSI 361 MT Clinical Experience	19	18	0	1	0	0	95	95
MUSI 369 MT Methods I	3	3	0	0	0	0	100	100
MUSI 371 Music History and Literature I	14	11	3	0	0	0	100	79
MUSI 404 Worship Leadership	9	8	0	0	0	1	89	100
MUSI 405 Teaching Music...Secondary Schools(99)	1	1	0	0	0	0	100	100
MUSI 462 Psych of Music	6	6	0	0	0	0	100	100
MUSI 464 Prof Development in MT	3	3	0	0	0	0	100	100
MUSI 481 Studio	1	1	0	0	0	0	100	100
MUSI 482 Studio	7	7	0	0	0	0	100	100
MUSI 496 MT Internship	3	3	0	0	0	0	100	100

School/Department and Semester: Music Spring 2014

Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
MUSI 001 Concert Attendance	75	68	4	1	0	2	96	93
MUSI 102 Behavior Mod	13	8	0	0	1	4	62	100
MUSI 121 Ensembles	323	315	0	0	1	6	98	100
MUSI 130 Intro to Music	16	12	0	0	3	1	75	100
MUSI 138 Fundamentals of Music Activities	12	10	0	0	1	1	83	100
MUSI 151 Group Class I Piano, Voice & Guitar	16	12	0	0	1	3	75	100
MUSI 152 Group Class II Piano & Guitar	8	4	1	2	0	1	63	57
MUSI 171 Music Appreciation	145	118	5	7	7	8	85	91
MUSI 181 Studio	66	61	2	0	0	3	95	100
MUSI 182 Studio	10	8	0	0	0	2	80	100
MUSI 187 Studio Prep	8	7	0	0	0	1	88	100
MUSI 188 Studio Prep	1	1	0	0	0	0	100	100
MUSI 199 Musicianship II	29	25	1	1	1	1	86	93
MUSI 228 Technology in Worship	9	9	0	0	0	0	100	100
MUSI 229 Arranging for Worship Leaders	12	11	0	0	0	1	92	100
MUSI 239 String Tech	5	5	0	0	0	0	100	100
MUSI 242 Advanced Language Diction	2	2	0	0	0	0	100	100
MUSI 243 Vocal Techniques	11	8	0	0	0	3	73	100
MUSI 251 Group Class Piano	4	4	0	0	0	0	100	100
MUSI 252 Group Class Piano	6	6	0	0	0	0	100	100
MUSI 281 Studio	34	32	1	0	0	1	97	97
MUSI 282 Studio	25	25	0	0	0	0	100	100
MUSI 299 Musicianship IV	11	11	0	0	0	0	100	100
MUSI 302 Advanced Conducting	4	3	0	0	1	0	75	100
MUSI 308 Music and Worship Foundations	6	3	2	1	0	0	83	50
MUSI 314 Jazz Improvisation	4	4	0	0	0	0	100	100
MUSI 360 Recital	3	3	0	0	0	0	100	100
MUSI 361 MT Clinical Experience	14	14	0	0	0	0	100	100
MUSI 370 MT Methods II	4	3	0	1	0	0	75	75
MUSI 372 Music History and Literature II	14	12	0	0	0	2	86	100
MUSI 403 99 Teaching Music in Elementary School	1	0	0	0	0	0	100	100
MUSI 406 History of Music in Worship	9	9	0	0	0	0	100	100
MUSI 463 Influence of Music on Behavior	4	4	0	0	0	0	100	100
MUSI 464 Prof Development in MT	1	1	0	0	0	0	100	100
MUSI 465 Senior Worship Project	8	8	0	0	0	0	100	100
MUSI 482 Studio	8	8	0	0	0	0	100	100
MUSI 496 MT Internship	4	2	0	0	0	2	50	100

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

1. MUSI 152 Group Class II Piano and Guitar (both Fall & Spring)
2. MUSI 311 Music & Worship Leadership Administration (Fall)
3. MUSI 308 Music & Worship Leadership Foundations (Spring)

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses (*eg: 70% of students will earn a C or higher in Basketmaking 101, or, passing rate in Underwater 202 will improve by 15%.*)

1. Passing rate in MUSI 152 Group Piano & Guitar will increase by 10%
2. 70% of students will earn a C or higher in Music & Worship Leadership Administration MUSI 311

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Student mentors will be used in MUSI 152 Group Piano & Guitar to assist students
2. Additional assessments and feed-back will be added throughout the semester in Music & Worship Leadership Administration MUSI 311
3. Additional assessments and feed-back will be added throughout the semester in Music & Worship Leadership Foundations MUSI 308

Course Completion Rates: THEATRE 2013-14

School/Department and Semester: Theatre Fall 2013								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
COMM 101-104	0	0	0	0	0	0		
COMM 296-299	3	3	0	0	0	0	100%	100%
COMM 311	28	24	3	0	0	1	96%	89%
COMM 313	25	19	6	0	0	0	100%	76%
COMM 321	25	23	2	0	0	0	100%	92%
COMM 323	16	15	1	0	0	0	100%	94%

School/Department and Semester: Theatre Spring 2014								
Course (prefix-number)	Total Students Enrolled	Total A-C grades	Total D grades	Total F grades	Total FA grades	Total I, W, WP, WF grades	Completion Rate (A-D) for all students (A-D numbers combined, as % of total enrollment in course)	A-C rate of completing students (% making C or higher, deducting FA, I, W/WP/WF grades from total)
COMM 101-104	2	2	0	0	0	0	100%	100%
COMM 296-299	10	9	0	0	0	1	90%	100%
COMM 311	28	21	4	2	0	1	89%	78%
COMM 321	26	23	2	0	0	1	96%	92%

COMM 324 OpSho	8	8	0	0	0	0	100%	100%
COMM 421	20	19	0	0	0	1	95%	100%

I: IDENTIFY PRIORITY COURSES: Please list below 1-3 courses (not sections) with completion/success rates you deem problematical.

Perhaps the rigor of courses across Theatre could be increased. There are no problematic courses, in terms of completion.

II: BENCHMARKS FOR SUCCESS: Indicate 2-3 benchmarks for success in these problem courses

All Theatre emphasis students in COMM 311 should complete the course with a B or higher.

III: PROGRESS AND PROCESS: Indicate plans for helping students meet benchmarks.

1. Intentional contact with students with particular regard to their academic (not just 'performance') success.
2. Meet 2X per semester with all theatre majors to ensure their success rates and identify problems.