

Teaching & Learning in Ghana 2005

An Educational Mission of the School of Education Charleston Southern University

The School of Education at Charleston Southern University offers a unique opportunity for twelve undergraduate teacher education students to teach in Ghana, West Africa during the summer of 2005. The primary activity of *Teaching & Learning in Ghana 2005* (TLG) is a three-week intensive program of instruction, field visits, cultural activities and teaching experiences in village schools in Ghana. Participants will teach with Ghanaian teachers, do demonstration lessons, and visit sites of historic and cultural significance in Accra, Cape Coast and Kumasi, Ghana's three major cities.

The project consists of three phases. **Phase One** is a series of pre-departure orientation sessions during which participants will be introduced to Ghana, issues surrounding international travel, and successful adjustment to life in a developing country. **Phase Two** comprises the major thrust of the project. TLG participants will be involved in: (1) a three-day orientation in Accra and Cape Coast; (2) ongoing lectures/seminars on Ghanaian history and culture; (3) teaching with Ghanaian colleagues in schools in four rural villages; (4) tours and visits to historic and cultural sites; and (5) participation in a variety of Ghanaian cultural activities. **Phase Three** is follow-up and dissemination. During the 2005-06 school year, TLG participants will be available to serve as guest presenters in classrooms, church and civic organizations in the Low Country and in their home communities.

A comprehensive program of experiences appropriate has been developed to ensure that participants acquire content knowledge and cultural sensitivity related to the historic, cultural, economic, political and educational aspects of Ghanaian life. TLG participants will achieve an enhanced understanding of the pivotal role Ghana plays in twenty-first century West Africa and also of Ghana's significant historic and cultural connections to the state of South Carolina.

Project Director: Donald Clerico, PhD, Professor of Education



Akan cultural symbol: "He who does not know can become knowledgeable through learning"