

## Long Range Plans Template

Teacher's name \_\_\_\_\_ Date: \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

Subject/Course \_\_\_\_\_ Grade level \_\_\_\_\_

Academic year \_\_\_\_\_

*General instructions to teachers: Please complete a separate long-range plan (LRP) for each subject/course you teach.*

### Section I: Student Information (Key element 1.A)

Description of Students	Source(s) of Information

### Section II: Learning and Developmental Goals (Key elements 1.B. and 1.D)

Goal	Evaluation Methods (e.g., portfolios, benchmark tests, projects)

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**Section III: Instructional Units and Assessments** (Key elements 1.C and 1.D)

Unit Topic or Title	Correlated Standards/ Expectations	Length (i.e., number of weeks)	Assessment(s) (e.g., projects, quizzes, chapter/unit tests, homework assignments. Include weightings, if appropriate)

**Section IV: Assessment Data** (Key element 1.D)

*Describe your methods for analyzing, evaluating, recording, and reporting student progress and achievement.*

**Section V: Classroom Management** (Key element I.E)

*List your classroom rules and your expectations regarding student behavior during instructional and noninstructional procedures and routines.*

*Check all that apply:*

- \_\_\_\_\_ Classroom rules and expectations are developed collaboratively with the students.
- \_\_\_\_\_ Classroom rules and expectations are presented on the first day of class.
- \_\_\_\_\_ Classroom rules and expectations are sent home (e.g., via parent letter, newsletter). *Attach a copy*
- \_\_\_\_\_ Classroom rules and expectations are posted in the room.
- \_\_\_\_\_ Students keep a copy of the rules and expectations in notebooks.
- \_\_\_\_\_ Other: \_\_\_\_\_

*Describe the consequences for appropriate behavior, misbehavior, and disruptive behavior.*

**Section VI: Additional teacher comments** *(optional)*