CATEGORY 1. Those students whose records reflect the following information meet the academic criteria for acceptance by the Office of Admissions for The Bridge Program. Further determination of the student’s correct placement within the program will be determined by the Director of The Bridge Program.

1. The SAT (or ACT equivalent) --
   upper bound = Verbal 470/Math 440 (18 Verbal/18 Math, 18 everything else for ACT)
   lower bound = Verbal 400/Math 400 (16 Verbal/17 Math, 15 everything else for ACT)

2. The student has completed Algebra I, Algebra 2, and Geometry, preferably with a grade of C or better in each class.

3. a) For the student who has taken a College Preparatory curriculum, the student should have a GPR of at least 2.0 in his or her core classes.
   
b) For the student who has taken a combination of College Prep., Tech. Prep., and General courses, the student should have a GPR of at least 2.5 in his or her core classes.
   
c) For the student who has taken a combination of College Prep. and Tech. Prep. courses, the student should have a GPR of at least 2.5 in his or her core classes.

CATEGORY 2. International students must score at least 550 (paper-based), 213 (computer-based), or 79 (internet-based) on the TOEFL and 4 on the TWE. If they meet these requirements plus those listed above or their national equivalents, they will be considered for Bridge acceptance. These will have to be examined on a case by case basis.

CATEGORY 3. Any student whose SAT scores are above the upper bounds of those limits listed in Category 1 but whose high school performance indicates the student might be at academic risk will be considered by the Director of Admissions and/or the Director of The Bridge Program.

For those with uneven performances in their academic core, the Director of The Bridge Program may ask the Office of Admissions to request additional information. These applicants' records will be evaluated on a case by case basis.

CATEGORY 4. The student whose scores are below the lower bounds, but whose high school performance is outstanding and whose GPR in the core is high, is a possible candidate for Bridge Program Admission. The applicant should first be advised to retake the SAT or ACT, but if the scores still remain low, the application could be referred to the Director of The Bridge Program.

CATEGORY 5. The student who has taken the GED should be evaluated as a candidate for The Bridge Program Admissions. The Office of Admissions will advise the student to submit any materials (recommendations from past high school instructors or additional standardized test scores) which might indicate where the student is academically strong or weak. The applicant will then be referred by Admissions to The Bridge Program Director for further evaluation.

As revised by The Charleston Southern Bridge Plan (Quality Enhancement Plan), approved by the Board of Trustees and enacted by action of the Curriculum Committee, President, and Provost of CSU, Fall 2005.

Updated for Policy Manual and approved by Dr. Donald Martin, VPAA – February 15, 2012; Revised by the Bridge Program Director, January 2014; Revised by the Admissions Committee November 2014